

Laura Morris Behavior Specialist

email: grossol@dcmoboces.org

Phone: 607-335-1323

Julie Powell Behavior Specialist

email: jpowell@gstbooces.org

Phone: 607-739-3581 ext. 1416

Stacy Smith Behavior Specialist - Preschool Focus

email: ssmith@btbooces.org

Phone: 607-766-3777

Behavior Specialists work with designated school districts to establish and sustain positive behavior interventions and supports (PBIS) within those school districts, as well as provide directed technical assistance and professional development to improve instructional practices and outcomes of students with disabilities.

Functional Behavioral Assessments - FBA

- Review NYS Regulations
- Define behavior and the purpose it serves
- Practice developing hypotheses statements
- Examine data collection tools & web-related resources
- Review district forms for critical elements
- Action plan next steps for a team approach

Note: Please bring a current copy of your District, School, or Agency's forms and/or tools.

Audience: Administrators, General & Special Education Teachers, School Psychologists, Tier 2 Behavior Team, Response to Intervention Team, and Related Service Providers

Dates	Locations	Times	Specialist
Oct. 29, 2015	DCMO BOCES ISS, Norwich	8:30-3:00	Morris
Nov. 19, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Powell
Dec. 10, 2015	GST BOCES, Bush 1DLR, Elmira	8:30-3:00	Powell
Feb. 4, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Morris
Feb. 11, 2016	DCMO BOCES ISS, Norwich	8:30-3:00	Morris
Mar. 17, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Morris
Mar. 17, 2016	GST BOCES, Bush 11, Elmira	8:30-3:00	Powell
Mar. 31, 2016	DCMO BOCES ISS, Norwich	8:30-3:00	Morris
Apr. 21, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Powell

Implementing Multi-Tiered Systems of Support (MTSS) for Behavior

This ½ day overview is for school or district leadership teams interested in planning for sustainable implementation of multi-tiered systems of supports for behavior. The overview will examine:

- All levels of behavioral supports
- Essential leadership components
- Readiness steps for implementation

Prerequisite: Watch “Creating the Culture of Positive Behavior Supports”

<https://vimeo.com/3744737>

Audience: School or District Administrators

Dates	Location	Times	Specialist
Sep. 24, 2015	BT BOCES ISC, Binghamton	12:00-3:00	Powell
Sep. 25, 2015	FoxCare Wellness Center, Oneonta	8:30-12:00	Morris
Sept. 30, 2015	GST BOCES, Bush 11, Elmira	12:00-3:00	Powell
Oct. 2, 2015	DCMO BOCES ISS, Norwich	8:30-12:00	Morris
Jan. 29, 2016	DCMO BOCES ISS, Norwich	8:30-12:00	Morris
Feb. 5, 2016	FoxCare Wellness Center, Oneonta	8:30-12:00	Morris
Mar. 9, 2016	BT BOCES ISC, Binghamton	12:00-3:00	Powell
Mar. 30, 2016	GST BOCES, Bush 11, Elmira	12:00-3:00	Powell
May 6, 2016`	DCMO BOCES ISS, Norwich	8:30-12:00	Morris
May 13, 2016	FoxCare Wellness Center, Norwich	8:30-12:00	Morris

Behavior Intervention Plans - BIP

- Review NYS Regulations
- Review ABCs of behavior – Antecedent-Behavior-Consequence
- Review key concept of FBAs
- Utilize a competing behavior pathway to align function of behavior to interventions
- Examine & discuss intervention ideas for replacement behaviors

- Examine tools for progress monitoring
- Action plan for next steps for a team approach

Note: Please **bring a current copy** of your District, School, or Agency’s forms and/or tools.

Audience: Administrators, General and Special Education Teachers, School Psychologists, Tier 2 Behavior Team, Response to Intervention Team, and Related Service Providers

Dates	Locations	Times	Specialist
Nov. 5, 2015	FoxCare Wellness Center, Oneonta	8:30-3:00	Morris
Nov. 12, 2015	DCMO BOCES ISS, Norwich	8:30-3:00	Morris
Jan. 21, 2016	GST BOCES, Bush 11, Elmira	8:30-3:00	Powell
Jan. 28, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Powell
Feb. 18, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Morris
Feb. 25, 2016	DCMO BOCES ISS, Norwich	8:30-3:00	Morris
Apr. 14, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Morris
May 5, 2016	DCMO BOCES ISS, Norwich	8:30-3:00	Morris
May 5, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Powell
May 12, 2016	GST BOCES, Bush 1DLR, Elmira	8:30-3:00	Powell

Classroom Management for Paraprofessionals

Time in this session will be spent reviewing the components of behavior and their link to intervention, as well as the paraprofessionals’ role in supporting student behavior in the school setting through effective intervention strategies.

- Identify purpose/function of student behavior
- Identify ways to interact with students in crisis without escalation of the behavior
- Link identified problem behaviors to effective strategies/interventions

Audience: Teacher Aides and Teacher Assistants

- ❖ Please contact the Behavior Specialists listed in this catalog to schedule a training.

Classroom Management

- Establish effective strategies, interventions and practices
- Self-Assess & discuss current practices for effectiveness
- Reflect & action plan for immediate implementation of:
 - Expectations & rules
 - Routines & procedures
 - Acknowledgement systems
 - Proactive consequences

Note: If a **classroom management plan** is in place, **please bring a copy.**

Audience: General and Special Education Teachers

Dates	Locations	Times	Specialist
Sept. 17, 2015	DCMO BOCES, ISS, Norwich	8:30-3:00	Morris
Sept. 24, 2015	DCMO BOCES, ISS, Norwich	8:30-3:00	Morris
Oct. 1, 2015	FoxCare Wellness Center, Oneonta	8:30-3:00	Morris
Oct. 15, 2015	GST BOCES, Bush 11, Elmira	8:30-3:00	Powell
Nov. 4, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Powell
Jan. 21, 2016	Foxcare Wellness Center, Oneonta	8:30-3:00	Morris
Jan. 28, 2016	DCMO BOCES, ISS, Norwich	8:30-3:00	Morris
Feb. 25, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Powell
Mar. 3, 2016	GST BOCES, Bush 11, Elmira	8:30-3:00	Powell

The Following Trainings Will Have a Focus on Early Childhood Education:

Proactive Interventions to Minimize Challenging Behaviors in Early Education Settings

- Evaluate current classroom interactions and environments in light of Developmentally Appropriate Practice
- Reframe approaches to challenging behaviors using function-based thinking
- Create universal interventions to increase appropriate behaviors of all students
- Design classroom space and routines to minimize challenging behaviors

Note: This is the first offering in a 4 part series. You are strongly encouraged to attend all 4 parts.

Audience: Early education administrators, teachers, providers, and staff (Pre-K to 2nd).

Oct. 1, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Smith
Oct. 14, 2015	GST BOCES, Bush 11, Elmira	8:30-3:00	Smith
Nov. 4, 2015	DCMO BOCES ISS, Norwich	8:30-3:00	Smith
Nov. 13, 2015	FoxCare Wellness Center, Oneonta	8:30-3:00	Smith

Promoting Positive Behavior Through Social - Emotional Teaching Strategies

- Evaluate current systems in regards to Developmentally Appropriate Practice
- Gain strategies for teaching social - emotional skills
- Design targeted interventions for students with intensive social - emotional needs

Note: This is the second offering in a 4 part series. You are strongly encouraged to attend all 4 parts.

Audience: Early education administrators, teachers, providers, and staff (Pre-K to 2nd).

Dec. 2, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Smith
Dec. 10, 2015	GST BOCES, Bush 11, Elmira	8:30-3:00	Smith
Jan. 20, 2016	DCMO BOCES ISS, Norwich	8:30-3:00	Smith
Jan. 27, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Smith

Responding to Challenging Behaviors in Early Education Settings

- Reframe approaches to challenging behaviors using function-based thinking and the behavior pathway
- Practice function-based assessment of behaviors, create hypothesis statements
- Establish effective positive strategies, interventions, and practices to mold students' behavior

Note: This is the third offering in a 4 part series. You are strongly encouraged to attend all 4 parts.

Audience: Early education administrators, teachers, providers, and staff (Pre-K to 2nd).

Feb. 4, 2016	BT BOCES ISC, Binghamton	12:00-3:00	Smith
Feb. 24, 2015	GST BOCES, Bush 11, Elmira	12:00-3:00	Smith
Mar. 2, 2015	DCMO BOCES ISS, Norwich	12:00-3:00	Smith
Mar. 16, 2015	FoxCare Wellness Center, Oneonta	12:00-3:00	Smith

Progress Monitoring to Extinguish Challenging Behaviors in Early Education Settings

- Utilize Competing Behavior Pathway to Align Interventions to Function of Behavior
- Analyze various behavior interventions for effectiveness
- Examine data collection tools for progress monitoring
- Establish a team approach to implementing BIPs at your site

Note: This is the final offering in a 4 part series. You are strongly encouraged to attend all 4 parts.

Audience: Early education administrators, teachers, providers, and staff (Pre-K to 2nd).

April 21, 2016	BT BOCES ISC, Binghamton	12:00-3:00	Smith
April 18, 2016	GST BOCES, Bush 1, Elmira	12:00-3:00	Smith
May 4, 2016	DCMO BOCES ISS, Norwich	12:00-3:00	Smith
May 18, 2016	FoxCare Wellness Center, Oneonta	12:00-3:00	Smith

Don't Let Challenging Behaviors Challenge You!

- Examine Universal Interventions to encourage positive behaviors of all students
- Design classroom routines and procedures to minimize challenging behaviors
- Gain strategies for teaching social-emotional skills
- Reframe approaches to challenging behaviors utilizing function based thinking

Note: All staff (novice-veteran) are encouraged to attend.

Audience: Early education administrators, teachers, providers, and staff (Pre-K to 2nd).

Oct. 2, 2015	DCMO BOCES ISS, Norwich	12:00-3:00	Smith
Oct. 16, 2015	FoxCare Wellness Center, Oneonta	12:00-3:00	Smith
Nov. 6, 2015	BT BOCES ISC, Binghamton	12:00-3:00	Smith
Nov. 20, 2015	GST BOCES, Bush 11, Elmira	12:00-3:00	Smith
April 8, 2016	DCMO BOCES ISS, Norwich	12:00-3:00	Smith
April 19, 2016	FoxCare Wellness, Oneonta	12:00-3:00	Smith
May 10, 2016	B-T BOCES ISC, Binghamton	12:00-3:00	Smith
May 12, 2016	GST BOCES, Bush 11, Elmira	12:00-3:00	Smith